

Bastrop Independent School District

Adelton Elementary School

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

Adelton Elementary is a new school that opened in Fall 2025. The staff of AES is currently in the process of developing a mission statement which then parents and students will provide feedback. The mission statement will be rolled out by the time we leave for Thanksgiving break, 2025.

Vision

"Success for EVERY student; Excellence from EVERY educator."

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Goal 3: Adelton Elementary will meet the 2023 - 2027 Interim Targets for all students, Hispanic students, African American students and the High Focus group for Domain 3 STAAR accountability. 9

Goals

Goal 1: By May 2026, Adelton Elementary will increase the percentage of students at Meets Grade Level from 38% to 50%.

Performance Objective 1: Adelton Elementary students will reduce their ECR scores of zero by at least 50 percent (About 50 per grade level to 25 per grade level).

Evaluation Data Sources: STAAR Data, Summative ECRs by unit

Strategy 1 Details	Reviews		
Strategy 1: Teachers will engage in student work analysis of student writing samples to collaborate on improving student writing achievement using a STAAR based rubric. Strategy's Expected Result/Impact: Students will proficiently make a claim and support their claim with evidence, ECR scores will decrease. Staff Responsible for Monitoring: Principal, District Coaches, Teachers	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Implementation of "recycling words" strategy where students utilize the words in the prompt to state their claim. Strategy's Expected Result/Impact: Students will develop an on-topic claim resulting in a decrease of zero scores in ECRs. Staff Responsible for Monitoring: Principal, District Coaches, Teachers, Students	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: By May 2026, Adelton Elementary will increase the percentage of students at Meets Grade Level from 38% to 50%.

Performance Objective 2: Focus internalization for year three implementation on pacing, questioning and academic conversations, student engagement and checks for understanding.

Evaluation Data Sources: CBPL Agendas, Classroom Observations

Strategy 1 Details	Reviews		
Strategy 1: Leadership will ensure protected planning time on a weekly basis to engage in the CBPL process, including partnership and collaboration with other campuses. Strategy's Expected Result/Impact: Teachers will be prepared for high quality lesson delivery. Staff Responsible for Monitoring: Administration, District Coaches	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Leadership team walkthrough tracker to ensure consistent monitoring of teacher implementation of curriculum. Strategy's Expected Result/Impact: High student engagement, high quality lesson delivery Staff Responsible for Monitoring: Instructional Leadership Team (Admin, District Coaches, MTSS Coach)	Formative		Summative
	Nov	Feb	Apr
Strategy 3 Details	Reviews		
Strategy 3: Instructional and MTSS coaches will provide individual and team coaching that includes planning and co-teaching, Strategy's Expected Result/Impact: Supporting teachers create a learning environment that promotes student achievement. Staff Responsible for Monitoring: Principal, Assistant Principal, Funding Sources: Instructional Coach - 211 - Title I, Part A - 6119	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: By May 2026, Adelton Elementary will increase the percentage of students at Meets Grade Level from 38% to 50%.

Performance Objective 3: By May 2026, Adelton Elementary will retain at least 90% of its founding instructional staff through the implementation of positive campus culture, leadership development opportunities, and job-embedded professional learning that supports teacher efficacy and satisfaction.

Evaluation Data Sources: Campus Climate Survey, MTSS Monthly Meeting, New Teacher Mentor Program, Leadership Opportunities in CBPL meetings, and other campus club initiatives

Strategy 1 Details	Reviews		
Strategy 1: Implement a monthly meeting that monitors the discipline data for the campus to support campus wide and grade level needs. Strategy's Expected Result/Impact: Regularly meeting with educators on the campus to address specific data will keep leadership informed of teacher perspectives and experiences. Staff Responsible for Monitoring: MTSS Coach, Assistant Principal, Principal	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: By May 2026, Adelton Elementary students will show expected or accelerated 65% growth on STAAR Math and STAAR Reading.

Performance Objective 1: 65% of students will meet projected NWEA MAP growth in math and reading.

Evaluation Data Sources: NWEA MAP Reports (Student Growth Report, Student Profile Report)

Strategy 1 Details	Reviews		
Strategy 1: Use Map data outcomes to create responsive plans for individual students carried out during intervention intervention time.	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Leadership will hold one-on-one response meetings with teachers to discuss middle of the year MAP progress and instructional adjustments that need to be made improving student outcomes. Strategy's Expected Result/Impact: Using data as a tool in collaboration with campus leaders will support teachers in making effective response plans to implement intervention to meet specific needs of students and strengthen Tier 1 instruction. Staff Responsible for Monitoring: Principal, Assistant Principal, District Coaches, RTI lead	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: By May 2026, Adelton Elementary students will show expected or accelerated 65% growth on STAAR Math and STAAR Reading.

Performance Objective 2: Students and teachers will track data, performance and progress.

Strategy 1 Details	Reviews		
Strategy 1: Students in grades 3 - 5 will record data in personal data folders. Strategy's Expected Result/Impact: When students are aware of their own progress and set goals based on their individual achievement student performance outcomes will improve. Staff Responsible for Monitoring: District coaches, administrators, teachers	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Teachers/Mentors will conference with students in grades 3 - 5 at least one time per nine weeks starting by semester 2 regarding performance and progress. Strategy's Expected Result/Impact: Students will know that our campus celebrates their individual success and experience a sense of belonging. Staff Responsible for Monitoring: District coaches, administrators, teachers, and MTSS Coach	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Adelton Elementary will meet the 2023 - 2027 Interim Targets for all students, Hispanic students, African American students and the High Focus group for Domain 3 STAAR accountability.

Performance Objective 1: At BOY and MOY RtI meetings, each student's data will be reviewed to measure academic growth and to plan for effective and timely response.

Evaluation Data Sources: AES Student Data Tracker Spreadsheet, NWEA MAP Growth Report and Student Profile Report.
Project RtI Documentation

Strategy 1 Details	Reviews		
Strategy 1: At the beginning of the school year in-service campus development, teachers will engage in sessions to become familiar with their students and their current academic achievement. Strategy's Expected Result/Impact: Teachers will have knowledge of their student population and are able to ensure academic success of students through acknowledging individual students academic needs. Staff Responsible for Monitoring: District coaches, administrators, teachers	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Throughout the school year, grades 3 - 5, will analyze summative data to monitor and respond to all students and student groups' achievement towards 2023-27 interim target in Domain 3. Strategy's Expected Result/Impact: Continuing to review current data keeps teachers informed of students' academic performance in order to make adjustments as needed. Staff Responsible for Monitoring: District coaches, administrators, teachers	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Adelton Elementary will meet the 2023 - 2027 Interim Targets for all students, Hispanic students, African American students and the High Focus group for Domain 3 STAAR accountability.

Performance Objective 2: By middle of the year, we will reach campus midterm goals progressing towards 23-27 Interim Targets for STAAR Domain 3.
 RLA- All, 40%; African-American, 40%; Hispanic, 35%; High Focus, 32%
 Math- All, 40%; African-American, 15%; Hispanic, 32%; High Focus, 32%

Evaluation Data Sources: NWEA MAP, Summative Assessments

Strategy 1 Details	Reviews		
Strategy 1: During campus CBPL time, staff meetings, or professional development days staff will collaborate on response to student data outcomes and observations. Strategy's Expected Result/Impact: Professional Development and time spent in collaboration with colleagues will be responsive to current instructional needs. Staff Responsible for Monitoring: District coaches, administrators, teachers	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Develop staff members to provide intervention during CBPL Coverage to maximize opportunities supporting student growth. Strategy's Expected Result/Impact: Maximizing the ability to meet with students in a small group setting will improve student growth. Staff Responsible for Monitoring: District coaches, administrators, teachers	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Adelton Elementary will meet the 2023 - 2027 Interim Targets for all students, Hispanic students, African American students and the High Focus group for Domain 3 STAAR accountability.

Performance Objective 3: By May 2026, Adelton Elementary will reduce chronic absenteeism among students in the High Focus groups by 20% from baseline data through targeted family engagement and attendance interventions.

Evaluation Data Sources: Attendance Monitoring Dashboard, NBA (Never Been Absent) Data Tracking, High Focus Group Attendance Tracker

Strategy 1 Details	Reviews		
Strategy 1: Implement NBA (Never Been Absent) initiative recognizing students with perfect attendance on a monthly basis. Strategy's Expected Result/Impact: Student pride in accomplishing attendance goals and sense of belonging. Staff Responsible for Monitoring: District coaches, administrators, teachers, counselor, MTSS Coach	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: We will communicate with families of NBA(Never Been Absent) achievement through certificates as well as work with families who have students that are chronically absent to promote attendance through an individualized plan. Strategy's Expected Result/Impact: Increase in student attendance due to family involvement. Staff Responsible for Monitoring: attendance clerk, teachers, counselor, MTSS Coach	Formative		Summative
	Nov	Feb	Apr
Strategy 3 Details	Reviews		
Strategy 3: Campus wide parent engagement activities will include capacity building around attendance, supporting students with reading and other content areas, and understanding assessments. Strategy's Expected Result/Impact: Increase in parent capacity to partner with the campus on attendance, student learning, and student assessment. Staff Responsible for Monitoring: District coaches, administrators, teachers Funding Sources: Capacity building resources for parents - 211 - Title I, Part A	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			